

**Thomas Jefferson College of Population Health**  
**Quality Improvement and Patient Safety Leadership Program**  
**January 2026-June 2026**

Session Date	Title	Presenter(s)	Agenda	Time	Objectives
Session 1	Proactive Risk Assessment and Retrospective Cause Analysis	Maureen Frye	<ul style="list-style-type: none"> <li>Overview of Risk Assessments</li> <li>Scenario-Based Root Cause Analysis</li> <li>Contrasting Safety I and Safety II</li> <li>Causal and Contributory Factors and Action Planning</li> <li>Prospective Risk Assessments</li> </ul>	8:00 am -11:00 am	<ol style="list-style-type: none"> <li>Differentiate the role/value of proactive versus reactive cause analysis for reducing patient harm.</li> <li>Describe the key steps in conducting a cause analysis to identify the root causes in the provided scenario for improvement.</li> <li>Apply Safety I and Safety II theory when considering and conducting risk mitigation.</li> <li>Discuss the value of proactive risk assessments in identifying and prioritizing mitigation efforts that result in safer care and operations.</li> </ol>
Session 2	AI in Healthcare	Brian Green	<ul style="list-style-type: none"> <li>AI Fundamentals for Health Care Administrators</li> <li>AI &amp; Patient Safety: Reducing Risk at Scale</li> <li>AI in Clinical Quality Improvement</li> <li>Governance, Ethics &amp; Trust</li> </ul>	8:00 am -11:00 am	<ol style="list-style-type: none"> <li>Explain core AI concepts relevant to health care administration.</li> <li>Identify high-value AI use cases that improve patient safety and clinical quality.</li> <li>Assess where AI fits within established quality improvement frameworks.</li> <li>Evaluate risks, limitations, and ethical considerations of AI adoption.</li> </ol>
Session 3	High Reliability Leadership and Complexity Science	Doron Schneider	<ul style="list-style-type: none"> <li>Leading or Following in a Complex Environment</li> <li>Complexity Science: A Leadership Primer</li> <li>High Reliability and Standardization: Barrier or Catalyst?</li> </ul>	8:00 am -11:00 am	<ol style="list-style-type: none"> <li>Describe the role of Leadership in a Complex Environment</li> <li>Recognize factors that lead to team effectiveness within a complex system.</li> <li>Describe complexity science.</li> <li>Relate the tenets of a complex adaptive system to health care.</li> <li>Apply the concept of implementation science to a quality or safety improvement project.</li> </ol>
Session 4	Health Law and Ethics	Logan Geen	<ul style="list-style-type: none"> <li>Foundations of Health Law &amp; Ethical Frameworks</li> <li>Legal Responsibilities in Healthcare Organizations</li> </ul>	8:00 am -11:00 am	<ol style="list-style-type: none"> <li>Describe key health law principles and ethical frameworks that guide healthcare decision-making.</li> </ol>

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			<ul style="list-style-type: none"> <li>Ethics in Clinical and Administrative Decision-Making</li> <li>Regulatory &amp; Compliance Landscape</li> </ul>		<ol style="list-style-type: none"> <li>Analyze common legal and ethical issues encountered in healthcare organizations using structured case analysis.</li> <li>Apply ethical reasoning and legal awareness to leadership decisions that balance patient rights, organizational risk, and regulatory compliance.</li> </ol>
Session 5	Leadership Perspectives in QI	Shane Flickinger Tracey Boggs	<ul style="list-style-type: none"> <li>Defining Leadership in organizations and the Quality and Safety Project Role</li> <li>Overlap /Complementary Functions of Leadership &amp; Management</li> <li>The Project Leadership Matrix</li> <li>Understanding and applying Psychological Type Preferences for Leadership Impact</li> </ul>	8:00 am -11:00 am	<ol style="list-style-type: none"> <li>Examine the processes and complementary functions of Leadership and Management in practice, as well as their impact on project roles.</li> <li>Identify opportunities within the Leadership/Management Transition Model to enhance leadership performance.</li> <li>Evaluate personal leadership strengths and weaknesses through self-assessment, a time management tool, and peer feedback. Model Inclusive Leadership principles in your practice.</li> </ol>
Session 6	Presentation Skills	Pam Walter	<ul style="list-style-type: none"> <li>What's new in poster design</li> <li>Why the QR code?</li> <li>Graphics &amp; Graphical Abstracts</li> <li>Building a poster</li> <li>Presentation Skills/Tactics</li> </ul>	8:00 am -11:00 am	<ol style="list-style-type: none"> <li>Design poster content to be succinct and target viewers' needs.</li> <li>Employ tactics to improve presenting whether virtually or in person.</li> </ol>

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